



Music Lessons

How to Enrol

SIMPLE STEPS. BRIGHT BEGINNINGS

Getting started with Lumiere Performing Arts is simple!

All families are required to create a Family Portal on our enrolment platform, StudioLab, and add each student to their account. This platform is your central hub for enrolling in classes, receiving important communications, and managing your account with ease.

Group Classes can be selected and enrolled directly through your StudioLab portal, allowing you to choose the classes that best suit your child's interests and schedule.

For Private or Paired Music Lessons, please email enrol@lumiereperformingarts.com, once you have created your family account. Our team will work with you to allocate a suitable teacher and lesson time tailored to your child's needs.

We look forward to welcoming you to the Lumiere community—where young artists shine!



Step 1: Register your family
...simply click the yellow button!

Step 2: Setup Student

Step 3: Enrol in chosen class or register for trial class!

PRIVATE & PAIRED Music Lessons

PIANO SINGING WOODWIND BRASS

Unlock your musical potential with our personalised Music Lessons, available in both private and paired settings!

Offering tuition in singing, piano, brass, woodwind, and music theory, our lessons are tailored to support each student's individual goals while building strong technical foundations and musical understanding.

Whether learning one-on-one or alongside a peer, students develop confidence, discipline, and a love of music in a supportive and inspiring environment—guided by our highly experienced and passionate teachers.

Paired

Private

30 minute

8 week term \$264
9 week term \$297

8 week term \$392
9 week term \$441

45 minutes

8 week term \$392
9 week term \$441

8 week term \$616
9 week term \$693

*Prices inclusive of GST

Music Lessons

PAIRED AND PRIVATE

IMPORTANT INFORMATION

Our Instrumental Music Lessons are offered in both private and paired settings and are scheduled and billed on a per term basis.

To allow flexibility for student absences, each term is scheduled with one less lesson than the total number of school weeks, enabling time for potential make-up lessons where required.

Lesson Allocation Per Term for Private and Paired Music Lessons:

- Term 1 - 9 lessons
- Term 2 - 8 lessons
- Term 3 - 9 lessons
- Term 4 - 8 lessons

Make-Up Lesson Policy for Private and Paired Music Lessons

We understand that occasional absences occur, and we aim to support families where possible. Please note the following conditions:

- Make-up lessons are capped at one per term
- The teacher must be notified by 7:00am on the day of the lesson at the latest
- Make-up lessons are scheduled by the teacher, typically in the final week of term
- For paired lessons, make-up lessons may:
 - Be scheduled with a different partner, or
 - Be delivered as a 20-minute one-on-one lesson if no partner is available

Fees and Billing

- Lesson pricing is listed per lesson, however billing occurs per term
- All prices are inclusive of GST
- Fees must be paid in full by Week 2 of each term
- Unpaid fees will result in lessons being paused, and:
 - No make-up lessons will be provided for missed lessons during this time

Enrolment and Withdrawal

- To ensure continuity and secure your child's place, enrolments automatically roll over each term
- There is no need to re-enrol
- If you wish to withdraw from lessons, 4 weeks' notice is required prior to the commencement of the next term

Performances

START SMALL. DREAM BIG. PERFORM BOLDLY.

Take the stage and celebrate your progress through our Lumiere Performance Opportunities!

Students have the opportunity to perform in intimate, 'recital-style' performances held at Lumiere Studios at the end of each semester. Designed to reflect real-world performance settings—such as cozy jazz lounges and small live music venues—these recitals create a relaxed and authentic atmosphere where students can build confidence, connect with an audience, and truly enjoy the art of performance.

As students grow within our Musical Theatre Troupes, performance opportunities expand to include full-scale productions, giving students the chance to bring characters and stories to life on stage. Looking ahead, students may also be invited to participate in interstate tours and Music Theatre Festival experiences—offering inspiring, real-world performance pathways for our young artists.

Parent Partnership

STRONGER TOGETHER—SUPPORTING
EVERY CHILD, EVERY STEP

At Lumiere Performing Arts, we value the vital role our families play in creating a supportive, inclusive, and thriving community. Positive parent support empowers our students to feel confident, encouraged, and ready to take creative risks as they grow.

We ask that families support not only their own child, but also their peers, troupes, and teachers—celebrating effort, showing respect, and contributing to a culture where every student feels safe, valued, and inspired.

Through positive communication and strong working relationships between families, students, and staff, we create an environment where young performers can truly flourish—both artistically and personally. Together, we build a community that uplifts, inspires, and brings out the very best in every child.

Resources

LEARN, PRACTISE, PERFORM—WITH THE RIGHT TOOLS

To support effective learning and organisation, students participating in private and paired music lessons are required to purchase relevant materials such as tuition books, a music diary, and/or a lesson folder as advised by their teacher. These resources are essential for tracking progress, recording practice goals, and supporting consistent development.

For group classes, requirements may vary depending on age. Younger students may be asked to bring a folder to organise their materials, while older students are encouraged to bring an iPad or device to lessons. This allows teachers to share sheet music, scripts, videos, and practice resources via AirDrop and/or QR code scanning, supporting learning both in and out of the studio.

This approach reflects real-world industry practices, where performers and musicians increasingly use digital platforms to collate repertoire, store performance notes, and manage their creative work.

Please note that all resources provided by Lumiere Performing Arts are for the individual educational use of enrolled students only and must not be shared online or distributed to students outside of the studio.

What to Wear!

Look the Part. Feel the Part. Perform Your Best..

To create a professional, unified, and focused learning environment, students are required to follow the below dress expectations.

For all group classes, students must wear black bottoms (3/4 or full length) paired with the Lumiere Performing Arts shirt. This supports a sense of team identity and ensures students are dressed appropriately for movement and performance-based learning.

For private and paired music lessons, the Lumiere shirt is recommended. Alternatively, students may wear their own choice of comfortable clothing. However, school uniforms are not permitted.

This requirement aligns with many school policies that restrict students from being photographed or filmed while wearing their school uniform. As part of our teaching practice, we may record elements such as choreography, blocking, or vocal work to support goal setting and student reflection. These recordings are used as a valuable learning tool and are not always intended for public sharing.

To ensure we can continue to use these important reflective practices, all students must attend lessons in appropriate attire that does not include their school uniform.

Thank you for your support in helping us maintain a safe, professional, and performance-ready environment.

Media Consent

SAFE, RESPECTFUL, AND PROUDLY SHARED

As part of our programs, students may be photographed or filmed during lessons and performances. This reflects common practice within the performing arts industry, where capturing and sharing performances is a natural part of celebrating and showcasing work. It is also a meaningful way for us to share students' learning and achievements within our studio and wider community.

All images and recordings are used respectfully and responsibly for purposes such as class reflection, parent communication, and promotional material for Lumiere Performing Arts. We are committed to maintaining a safe environment for all students. Content is carefully selected and shared in line with child safety practices, and we take great care to ensure students are represented appropriately at all times.

In keeping with these practices, we kindly ask that families only photograph or film their own child. This ensures the privacy of other students is respected, as families do not have permission to publish images or videos of other children. We also ask that any recordings are kept for personal use only, in line with copyright requirements relating to repertoire studied in lessons and performances.

Please note that all students participating in performances are required to have a signed media consent form at the time of enrolment. As public performance is often interpreted as implied consent for media capture, we are unable to place any student on stage without this consent in place.

If you have any questions or specific preferences regarding your child's participation, we welcome you to contact us directly.

Social Media Policy

Positive Posts. Safe Spaces. Strong Community.

At Lumiere Performing Arts, we are proud of our students and love celebrating their growth and achievements. To ensure a safe, respectful, and supportive environment for all, the following guidelines apply to student use of social media in connection with Lumiere activities.

Students must use social media in accordance with relevant government regulations and online safety guidelines, ensuring all content shared is appropriate and responsible.

Students and families are **not permitted to take photos or videos of other students or staff**, or to post any content that includes other individuals from Lumiere. This helps protect the privacy and safety of our community and ensures that all media sharing aligns with appropriate permissions and child safety practices.

Students and families are warmly encouraged to share and engage with official Lumiere Performing Arts posts, as these have been approved for public viewing and promotion. This is a wonderful way to celebrate achievements and be part of our wider Lumiere community.

If students wish to share their own experiences, they are welcome to post content featuring themselves only. When doing so, we encourage students to tag Lumiere Performing Arts so we can celebrate and support their journey.

All student and family posts should reflect the values of Lumiere Performing Arts by being positive, uplifting, and respectful, supporting their peers, teachers, and the wider community at all times.

We ask all students and families to use social media in a way that promotes kindness, integrity, and pride in being part of the Lumiere community.